

## Partners

The program is implemented by seven partners from Romania, Ireland, Italy and Greece.

**FSLI (Lead partner):** the biggest trade union organization in the field of education in Romania.

**Bucharest Children's Dyslexics Association:** an educational association with experience in activities related to dyslexic problems. (Romania)

**Centro F.A.R.E.:** an organization for children with Special Educational Needs (Italy).

**FORMA.Azione:** an educational center with experience in vocational training services (Italy).

**Dyslexia Association of Ireland:** an organization for people affected by dyslexia.

**p-consulting.gr:** an IT and training company in Patras (Greece).

**IVEPE-SEV:** an educational organization which provides training and lifelong learning (Greece).



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**MANaging Graduated approach and Including balanced Curriculum for Special Educational Needs Students**



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## Objectives

**Enhancement** of the skills and competences of teachers in primary and secondary schools

**Improvement** of the quality and the effectiveness of the education procedure to classes with students with SEN

**Empowerment** of the educational methodologies for students with SEN

**Creation** of a SEN Toolkit for teachers



## Target Group

### Primary

- Teachers in primary and secondary schools



### Secondary

- Professionals in Special Needs Education
- Students with SEN and their families
- Supervisory authorities of primary and secondary education
- Organisations for pre-school and school age students with SEN

## What is Magic Sens?

**MAGICSENS** is a 2-year European Project aiming in enhancing the skills and competences of teachers in primary and secondary schools on how to work with students with Special Educational Needs (SEN), such as learning disabilities, language problems, ADHD deficit (Attention Deficit Hyperactivity Disorder), ASD deficit (Autistic Spectrum Disorders) and Borderline Intellectual Functioning.