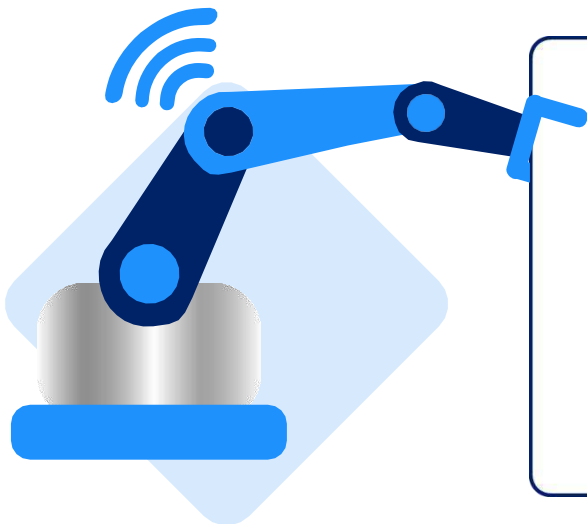


e-VET4AI

e-VET Trainers 4 Artificial Intelligence

Artificial Intelligence in VET

e-VET4AI | Newsletter N°1 | June 2022



About the project

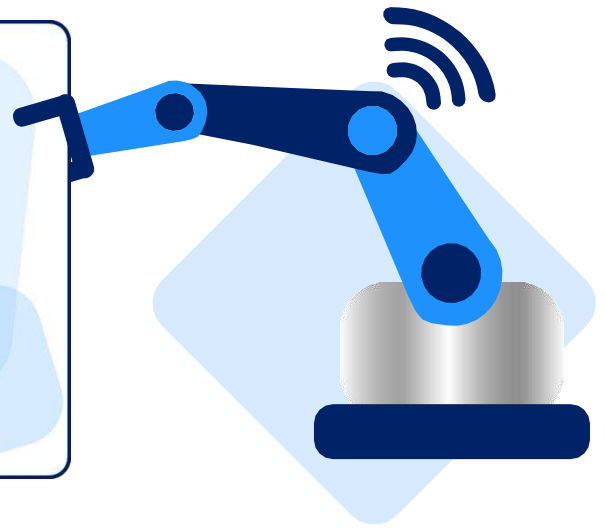
The e-VET4AI project aims at improving and developing the digital competences of those people who make use of digital tools for learning and training in their daily work, particularly in the mechanical sector, such as: VET-Trainers, institutions active in the field of vocational training and education, students and workers, and engineering companies.

The project began in November 2021 and will conclude in October 2023. The project is financed by the German National Erasmus+ Agency NA-BIBB with EU funds. ITKAM coordinates the project and cooperates with partners from 5 European countries: [ECOLE \(Italy\)](#), [Hétel \(Spain\)](#), [Confindustria Veneto SIAV \(Italy\)](#), [CBE \(Belgium\)](#), [p-consulting.gr \(Greece\)](#) and [Qualifizierungszentrum Region Riesa \(German\)](#).



Co-funded by the
Erasmus+ Programme
of the European Union

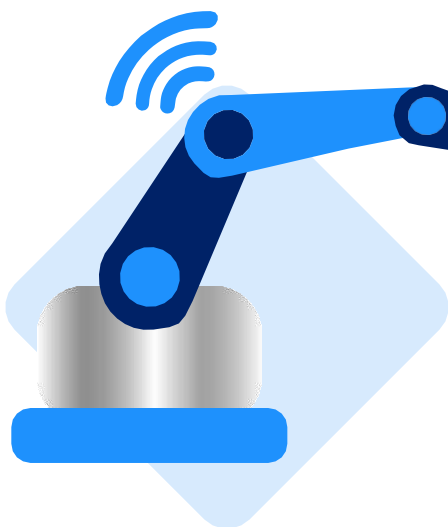
This project has been funded with the support of the European Commission. This publication reflects the views only of the author and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Project Results

The partnership will work on the realization of three outcomes:

- e-VET SAT (Self-Assessment Tool), i.e. a tool aimed at assessing the teachers' level of digital competence and outlining the progressive acquisition of new digital skills;
- e-VETrainers Platform and App, aimed at facilitating the collaboration between teachers regarding the creation of interdisciplinary digital lessons;
- e-VET4AI TM (Training model), i.e. a ready-to-use online course for teachers providing assessment and certification methods.



What has been done so far

On 29th March the consortium organised an online Working table with Anastasia Economou, project leader of the SELFIEforTEACHERS tool. This meeting was a great occasion to deepen the partnership's knowledge in the field of digital proficiency for trainers. Also, the activity aimed at investigating the possibility of creating synergies and integrations with existing tools and frameworks for the design of the e-VET SAT. The project partnership has equally discussed the selection and customization of software supporting the Self-Assessment tool.

During the last two months, some of the partners (ECOLE, SIAV, HETEL, ITKAM and QZ Riesa) have realized Focus Groups or interviews with teachers and VET trainers...

Scan for more



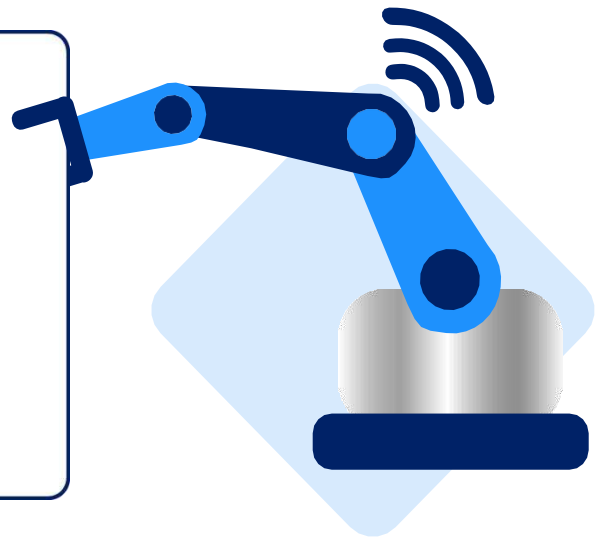
click

for more



Co-funded by the
Erasmus+ Programme
of the European Union

This project has been funded with the support of the European Commission. This publication reflects the views only of the author and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Next steps

As far as Project Result 1 is concerned, upcoming activities include the elaboration of the e-VET SAT which will be based on the results of the focus groups/interviews and the digital competences of the trainers provided by DigCompEdu. The assessment tool will include the following areas: professional engagement; digital resources; teaching and learning; assessment; and empowering learners. From September the e-VET SAT will be provided to at least 40 trainers, to measure their digital proficiency according to an assessment criterion from A1 to C2.

As regards Project Result 2, next steps include the finalization of the implementation of the platform and the user test by VET trainers. A total of 40 trainers will test the functions of the Platform also by simulating the creation of lessons...

Scan for more



click

for more

e-VET4AI | Newsletter N°1 | June 2022



e-VET4AI

e-VET Trainers 4 Artificial Intelligence

Artificial Intelligence in



f



in



Co-funded by the
Erasmus+ Programme
of the European Union

This project has been funded with the support of the European Commission. This publication reflects the views only of the author and the Commission cannot be held responsible for any use which may be made of the information contained therein.