

Newsletter no. 3

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BACKGROUND

Learning disabilities (LDs) refer to a specific number of disorders that may affect the acquisition, organization, retention, comprehension, or the use of both verbal and nonverbal information”, being important for their definition to identify exclusions, because “individuals with LDs have only specific issues with learning, but they preserve an average or above-average intelligence quotient”. [Find out more.](#)

TuDOrs TRAINING MATERIALS AND E-LEARNING PLATFORM ARE READY!

Specially prepared online training is aimed at teachers of foreign languages who teach students with learning difficulties. It consists of 8 modules covering a range of topics relevant to this subject area. Learning objectives for each module are set out, alongside key content, self-evaluation activities and suggestions for further reading.

The training program for teachers/trainers is now available in the form of e-learning containing short-term trainings (1-3 hours). The training is free of charge, easily accessible and available for the public. After finalization of the content of the training course, teachers/trainers will be able to participate in the training course at any time and learn at their own pace. Self-paced learning does not require presence of external trainer. Each module thus contains a theoretical introduction, examples who to apply this knowledge in the teacher's work and practical activities (exercises, case studies, tasks to be performed, etc).

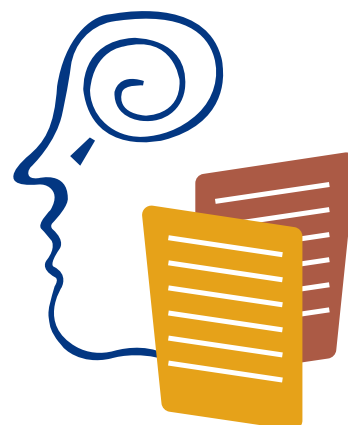
The on-line training program in it's final form is now available in English, Slovenian, Greek, Italian, Spanish and Romanian. [Find out more.](#)

SELF-ASSESSMENT

Main objective of this output is to create a tool which will enable teachers/trainers of FL to self-assess one's knowledge, skills and competencies regarding teaching FL to people with LD and to understand their own needs.

This tool aims to help teachers/trainers of FL to stay focused on effective and productive language teaching to people with LD.

The innovation of this output lays in the fact that it will be a tool focusing to the assessment of knowledge and skills of teachers/trainers of FL, regarding teaching people with LD. Self-assessment tool will be dynamic, user friendly and will be available for the public, free of charge.

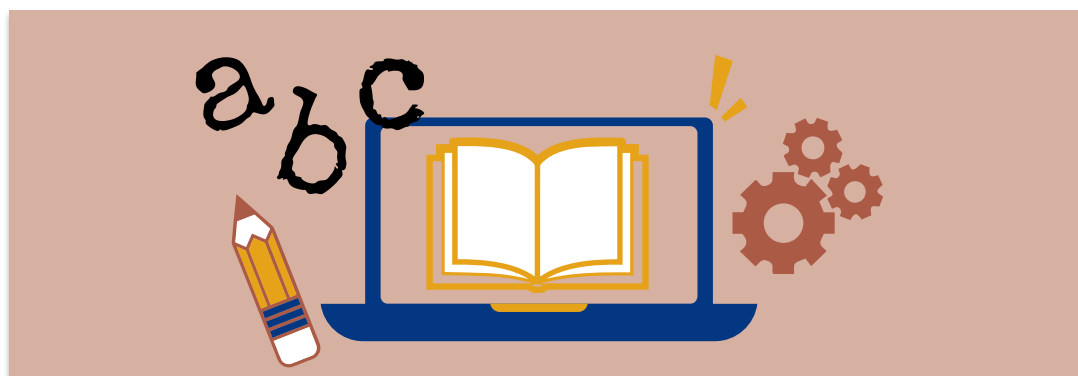


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Users will be choosing through predetermined options of statements in the areas of:

- methodologies and tools they use when they teach people with LD;
- measure their knowledge, skills and competences regarding teaching FL to people with LD.



C1 TRAINING IN REUS, SPAIN

We are happy to announce that C1 activity took place in Reus, Spain in the form of Short-term joint-staff training, happening from 30.8. until 1.9.2022. The training activity enabled partners' organisations and their teachers/trainers to better understand the goals and purposes of the program and the process by which it is being set up. The participants constituted a diverse group of potential multipliers, who will transfer this knowledge to others thus ensuring sustainability of the project.

The short-term joint staff training event was coordinated by OpenEurope and has been delivered by the experts of OpenEurope, with support of DAI, University of Ptuj and p-consulting.

The main activities for C1 were:

- Definition of the selection criteria for the participants
- Selection of the local teachers/trainers, staff to be trained
- Preparation of the training methodology and agenda by OpenEurope, based on the developed IOs
- Implementation of the short-term joint training event for the selected teachers/ trainers and staff
- Collection of feedback and elaboration of the summative report



WEB PLATFORM

Web platform is becoming the online depository for working materials and the dissemination tool for reaching the highest possible number of interested users.

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