



Newsletter



Welcome

We are excited to share with you the first edition of the ACCESS project newsletter – Addressing Learning Difficulties in Mainstream Classrooms, an Erasmus+ initiative that brings innovation and collaboration to inclusive education.



... is ACCESS all about?



The ACCESS project aims to support children aged 6–10 with Learning Difficulties (LDs) in mainstream primary schools. It focuses on early identification, effective classroom-level management, and active collaboration between teachers and parents. Rather than removing children from typical learning environments, ACCESS supports educators and families in building inclusive classrooms where every child can thrive.



Together we build a future where every child thrives!



Project Objectives

ACCESS sets out to:

Empower teachers with knowledge and tools to identify and manage LDs.

Support parents in recognising learning challenges and contributing to their child's educational journey.

Strengthen school-home collaboration for early intervention.

Raise awareness and improve inclusive practices across the education sector.

What will ACCESS deliver?

Over the course of the project, we will develop three key results:

Asynchronous Teacher Training Course

A self-paced e-learning programme to help primary school teachers detect and manage LDs in regular classrooms.

Digital Library for Educators

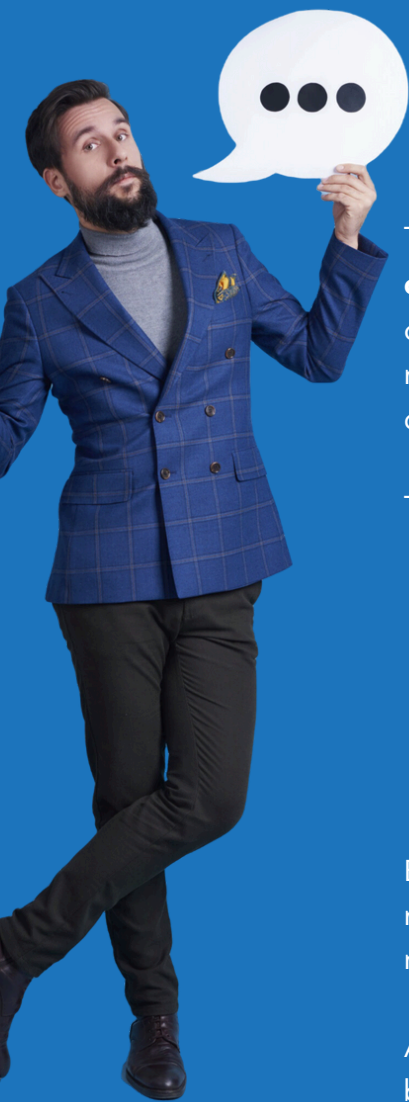
A practical and accessible repository of tools, lesson plans, and strategies for supporting inclusive teaching.

Toolkit for Parents

Easy-to-understand guides and activities that help families recognise learning challenges and work closely with teachers.

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where every child thrives!**





What are we working on now?

The ACCESS project is currently developing an **asynchronous e-learning course tailored for primary school teachers**. This training program focuses on equipping educators with the tools, strategies, and confidence to recognise and effectively support children aged 6-10 who face learning difficulties in mainstream classrooms.

The course is structured in five chapters:

- **Chapter 1: Introduction to learning difficulties**
- **Chapter 2: Strategies and exercises for addressing learning challenges**
- **Chapter 3: Tailored interventions for diverse student needs**
- **Chapter 4: Techniques for managing learning difficulties in typical classrooms**
- **Chapter 5: Collaboration with parents and families**

Each module combines theoretical knowledge with practical activities and resources, aiming to foster inclusive education and support diverse learning needs in the classroom.

All content will be available in 6 languages, and piloting with teachers will begin as soon as materials are finalised.

Kick-off Meeting in Montevarchi, Italy



The ACCESS project officially began with its kick-off meeting, held on **January 23–24, 2025**, in **Montevarchi, Italy**. Hosted by the Italian partner, the meeting brought together representatives from all partner countries—Greece, Lithuania, Romania, Spain, and Italy.

During the two-day event, partners discussed the project's objectives, deliverables, and timeline, established a clear distribution of tasks, and set the groundwork for effective collaboration. The meeting was also an opportunity to align visions and build strong teamwork dynamics that will carry the project forward.

Together we build a future where every child thrives!



Let's stay connected!

Follow our journey and help us promote inclusive education across Europe!

Stay tuned for our next newsletter with updates on the training course and sneak peeks into the digital library.



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PARTNERS



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